

8th Grade: U.S. History

Process Standards – Tools to Know

8.29(A) use primary and secondary sources to acquire information
 Other Tested SEs: 8.29(H), 8.30(A)
 Other Non-Tested SEs: 8.29(F), 8.29(G), 8.29(I), 8.30(B)

Constitution	Field Guide	CHECKPOINT		
		1	2	3
<p>8.15 Government. The student understands the American beliefs and principles reflected in the Declaration of Independence, the U.S. Constitution, and other important historic documents.</p> <p style="text-align: right;">Connected Knowledge and Skills 8.4, 8.7, 8.16, 8.17, 8.18, 8.19, 8.21, 8.25</p>	Click Links Below			

Readiness Standards		Field Guide	CHECKPOINT		
			1	2	3
8.4(E)	analyze the arguments for and against ratification	8.4E			
8.7(C)	analyze the impact of slavery on different sections of the United States	n/a			
8.15(A)	identify the influence of ideas from historic documents, including the Magna Carta, the English Bill of Rights, the Mayflower Compact, the Federalist Papers, and selected Anti-Federalist writings, on the U.S. system of government	8.15A			
8.15(C)	identify colonial grievances listed in the Declaration of Independence and explain how those grievances were addressed in the U.S. Constitution and the Bill of Rights	8.15C			
8.15(D)	analyze how the U.S. Constitution reflects the principles of limited government, republicanism, checks and balances, federalism, separation of powers, popular sovereignty, and individual rights	8.15D			
8.16(A)	summarize the purposes for and process of amending the U.S. Constitution	8.16A			
8.17(A)	analyze the arguments of the Federalists and Anti-Federalists, including those of Alexander Hamilton, Patrick Henry, James Madison, and George Mason	8.17A			
8.18(A)	identify the origin of judicial review and analyze examples of congressional and presidential responses	8.18A			
8.19(A)	define and give examples of unalienable rights	8.19A			
8.19(B)	summarize rights guaranteed in the Bill of Rights	8.19B			
8.25(C)	analyze the impact of the First Amendment guarantees of religious freedom on the American way of life	8.25C			

8.29(B) analyze information in a variety of ways
8.29(C) organize and interpret information from a variety of sources
 Other Tested SEs: 8.29(D), 8.29(E), 8.29(J)
 Other Non-Tested SEs: 8.30(C), 8.30(D), 8.31(A), 8.31(B)

Process Standards – Ways to Show

8th Grade: U.S. History

Process Standards – Tools to Know

8.29(A) use primary and secondary sources to acquire information
 Other Tested SEs: 8.29(H), 8.30(A)
 Other Non-Tested SEs: 8.29(F), 8.29(G), 8.29(I), 8.30(B)

Constitution (continued)		Field Guide	CHECKPOINT		
			1	2	3
8.15 Government. The student understands the American beliefs and principles reflected in the Declaration of Independence, the U.S. Constitution, and other important historic documents. Connected Knowledge and Skills 8.4, 8.7, 8.16, 8.17, 8.18, 8.19, 8.21, 8.25		Click Links Below			
Supporting Standards		Field Guide	CHECKPOINT		
			1	2	3
8.1(C)	explain the significance of the following dates: 1607, founding of Jamestown; 1620, arrival of the Pilgrims and signing of the Mayflower Compact; 1776, adoption of the Declaration of Independence; 1787, writing of the U.S. Constitution; 1803, Louisiana Purchase; and 1861-1865, Civil War	8.1C			
8.4(D)	analyze the issues of the Constitutional Convention of 1787, including the Great Compromise and the Three-Fifths Compromise	8.4D			
8.15(B)	summarize the strengths and weaknesses of the Articles of Confederation	8.15B			
8.18(B)	summarize the issues, decisions, and significance of landmark Supreme Court cases, including Marbury v. Madison, McCulloch v. Maryland, and Gibbons v. Ogden	8.18B			
8.19(D)	identify examples of responsible citizenship, including obeying rules and laws, staying informed on public issues, voting, and serving on juries	8.19D			
8.19(E)	summarize the criteria and explain the process for becoming a naturalized citizen of the United States	8.19E			
8.21(B)	describe the importance of free speech and press in a constitutional republic	8.21B			
8.25(A)	trace the development of religious freedom in the United States	8.25A			
Non-Tested Standards		Field Guide	CHECKPOINT		
			1	2	3
8.19(C)	explain the importance of personal responsibilities, including accepting responsibility for one's behavior and supporting one's family				
8.19(F)	explain how the rights and responsibilities of U.S. citizens reflect our national identity				

8.29(B) analyze information in a variety of ways
 8.29(C) organize and interpret information from a variety of sources
 Other Tested SEs: 8.29(D), 8.29(E), 8.29(I)
 Other Non-Tested SEs: 8.30(C), 8.30(D), 8.31(A), 8.31(B)

Process Standards – Ways to Show